

Primary Curriculum Map
Year 3
2026-2027

Subjects	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Archaeology to Palaeontology	Chocolate	The Treasures of Ancient Egypt	Race to the South Pole	From Source to Sea	Meadowsong
Literacy	Non-Fiction: Non-chronological reports / fact file - Discuss a range of non-chronological reports in order to understand and learn from their structure, vocabulary and grammar - Organise writing into paragraphs as a way of grouping related material about different aspects of the dinosaur and its life (e.g. habitat, diet) Narrative: Stories with historical settings - Identify and discuss themes in the book - Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justify inferences with evidence	Fiction: Fantasy Stories Talk about ideas and plan a new chapter or adventure for Charlie and the Chocolate Factory. Write sentences to describe settings, characters and what happens. Use expanded noun phrases. Use adjectives and time words. Use connectives to join ideas. Non-Fiction: Persuasive writing · Discuss and record ideas for own magazine adverts · Compose and rehearse sentences orally (focusing on developing a range of persuasive devices), progressively building a varied and rich vocabulary and an increasing range of sentence structures · Use headings and sub-headings to organise texts · Assess the effectiveness of their own writing	Narrative: Myths and Legends Increase their familiarity with a wide range of books, including myths and legends. - Prepare stories, based on ancient Egyptian myths, and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action. Narrative: Stories from Other Cultures - Identify themes and conventions in Ancient Egypt. - Draw inferences from themes and conventions in Ancient Egypt. - Discuss a range of myths. - Predict what might happen from details stated and implied in the text.	Narrative: Diary - Retrieve and record information from non-fiction - Read and write, identifying how language, structure, and presentation contribute to meaning - Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions and justifying inferences Non-Fiction: Recounts - Use imperative language in their writing - Read newspaper reports of a scientific event - Identify themes and conventions in news reports - Write their own news articles	Narrative: Poetry - Listen and read poems - Read and rehearse poems - Discuss language, including vocabulary - Extending their interest in the meaning and origin of words Narrative: Explanation texts - Explanation of the Water cycle Narrative: Instructional texts - Write a set of instructions for making a three-dimensional model of the course of a river	Narrative: Science Fiction within a familiar setting - Express opinions about how elements of stories affect mood and atmosphere - Read, discuss and compare a range of science fiction texts Narrative: Composition - Plan their writing - Draft and write - Evaluate and edit - Proof-read for spelling and punctuation errors - Read aloud their own writing Narrative: Poetry - Listen and read poems - Read and rehearse poems - Discuss language, including vocabulary - Extending their interest in the meaning and origin of words

Literacy Enrichment activities	Noun, verb and adjective categorisation, sort and use. Write the date in full. Handwriting practice. Cloze activity sheets. Days of the week ordering & spelling. Months of the year ordering & spelling. HFW practice. Phonics / Visual Phonics Phase 2/3/4.	Write the date in full. Handwriting practice. Cloze activity sheets. Days of the week ordering & spelling. Months of the year ordering & spelling. HFW practice. Phonics / Visual Phonics Phase 2/3/4.	Write the date in full. Handwriting practice. Cloze activity sheets. Days of the week ordering & spelling. Months of the year ordering & spelling. HFW practice. Phonics / Visual Phonics Phase 2/3/4.	Write the date in full. Handwriting practice. Cloze activity sheets. Days of the week ordering & spelling. Months of the year ordering & spelling. HFW practice. Phonics / Visual Phonics Phase 2/3/4.	Write the date in full. Handwriting practice. Cloze activity sheets. Days of the week ordering & spelling. Months of the year ordering & spelling. HFW practice. Phonics / Visual Phonics Phase 2/3/4.	Write the date in full. Handwriting practice. Cloze activity sheets. Days of the week ordering & spelling. Months of the year ordering & spelling. HFW practice. Phonics / Visual Phonics Phase 2/3/4.
Maths	Number - Place Value - Counting and Comparing - Addition and Subtraction	Number - Two-digit addition and subtraction - 2, 3, 4 and 5 times table and division - Calculating bonds to 100 - Bonds to 1000 - 10 or 100 more or less - One-digit addition and subtraction - 2,5 and 10 times tables - Multiples of 10 – adding, subtracting, 10 times table and division	Number - 2, 3, 4, 5, 8 and 10 times tables and associated division facts - Number bonds to 20 and 100 - Mental addition and subtraction - Mental multiplication and division - Exploring fractions as proportions - Exploring fractions as numbers - Exploring equivalent fractions	Number - Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables - Multiplying using arrays - Multiplying and dividing - Multiplication (grid method and expanded method)	Number - Multiplying and Dividing - Recall multiplication and division facts for multiplication tables up to 12 x 12 - Use place value, known and derived facts to multiply and divide mentally - Multiplication with three digits number	Number - Ratio - Proportion of numbers. - Statistics Measurement - Time Geometry - Properties of shape - Position and direction
Science	Animals including humans - Identify that humans and some other animals have skeletons and muscles for support, protection and movement Rocks - Understand what rocks are and how they are formed - Identify the different	States of Matter - Solids - Gases - Liquids - Compare and group materials together, according to whether they are solids, liquids or gases - Observe that some materials change state when they are heated or cooled, and measure or	Rocks, Lights and Forces - Identify and compare different rocks and materials used in Ancient Egypt - Understand how light helps us see and how shadows are formed - Explore forces when building pyramids and moving stones - Use scientific enquiry to ask questions, test ideas	Forces - Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object - identify the effects of air resistance, water resistance and friction, that act between moving surfaces	States of Matter Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature Rocks - Compare and group together different kinds of rocks based on appearance and simple	Plants - Identify and describe the functions of different parts of flowering plants - Explore what plants need for life and growth (air, light, water, nutrients) and how they vary from plant to plant - Investigate how plants transport water - Explore the part flowers play in a plant's lifecycle

	types of rocks - Describe in simple terms how fossils are formed when things that have lived are trapped within rock	research the temperature at which this happens in degree Celsius (°C)		- recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect	physical properties - Recognise that soils are made from rocks and organic matter	including pollination, seed formation and seed dispersal
History & Geography	History - How did people survive in the Stone Age - Settlements, exploring Skara Brae - How did people in the Stone Age hunt and gather food	Geography - Use maps, atlases, globes and digital mapping to identify locations of tropical rainforests and plot on world map - Describe and understand locational of tropical rainforest biomes in relation to climate - Locate and label key cocoa growing and chocolate producing countries	History - Understand the significance of Hieroglyphs - Understand how The Rosetta Stone changed modern understanding of Ancient Egypt - Understand the significance and features of Upper, Middle and Lower Kingdom - Understand the importance of the River Nile and its impact on ancient Egyptian Civilisation - Understand the significance and function of The Pyramids - Understand Egyptian culture, customs and beliefs, including significant gods - Understand Egyptian belief in the afterlife, including mummification rituals	History - History of exploration - Understand the history and development of travel into the Arctic - Learn about Matthew Henson - Learn the story of Shackleton Geography - Antarctica - Geography and climate of the polar regions	Geography - Search of the source of the River Moselle in Queen's Woods - Investigate the mud banks of the river Use maps, atlases and digital mapping to name and locate the main UK rivers in relation to nation and region - Link rivers to key topographical features (hills, mountains, coasts) - Use maps, atlases, globes and digital mapping to name and locate major world rivers in countries and continents - Link rivers to key topographical features (mountains, coasts, oceans)	Geography - Locate wild areas in the UK and in our local area? - Investigate key features of meadow landscapes - Understand how meadow habitats have declined over time - Understand how meadow habitats have been threatened and how they can be supported? - Explore concept of rewilding
Art/D&T/ Cookery	Art & DT - Design and make a papier-mâché dinosaur - Stone Age Art - Cave Art Cookery - Ammonite Swirls	Art & DT - Design and make a chocolate wrapper Cookery - Chocolate Bar	Art & DT - Design and make a piece of Egyptian ornamental jewellery Cookery - Flat Bread & Hummus	Art & DT - Design and sew a stuffed narwhal Cookery - Sledging Biscuit	Art & DT - Design, make and evaluate a 3-D model of a river system Cookery - Fishcakes	Art & DT - Design a meadow habitat Cookery - Red Lentil Dahl

BSL	Location Alphabet Speed Identifying places on a map Sign N, S, E, W in reference to location Adding detail to location	Growth Use NMF and eye gaze in dialogue Sign likes and dislikes Sequencing story in BSL Using BSL in videos	Calendar/ Time Signing including time- past and future Use NMF & Eye gaze in dialogue Using pronouns in BSL Sequencing Story in BSL	Calendar / Time NMF weather Classifiers in animals Using time in travel details in BSL Using BSL in videos	Poetry NMF in poetry Time in dialogue Time- clocks Using BSL in videos	Time NMF life cycle Past and future tense in BSL Using BSL in Videos
Deaf Studies	Deaf Identity - To describe their friends, staffs in school. - To describe their family members. - To understand that not all Deaf are same. (Hearing aids, cochlear implants, BSL, spoken English etc) - To be able to do asking children and staff in school if they are deaf or hearing. - To understand who is Deaf and who is hearing in their family. - To paint a Family Tree and labelling who is Deaf/hearing.	Christmas Production - To know a well-known Christmas story. - To draw a chosen character. - To describe their character in detail. - To act in the style of their character. - To retell the story and act it out.	Communication - To understand why we have sign names. - To be able survey children and staff about their sign name. - To create a short video explaining why your classmates got their sign-name from. - To create a sign name for well-known characters.	Deaf History -To learn older and younger deaf people and equipment. - To know there are change in hearing aids and cochlear implants. - To research what does Deaf people use equipment in the past. - To create a future hearing aid/ cochlear implant look like what. - To plan what to say in the video about Deaf people in the past. - To create the video and edit with green screen.	Stories -To experience BSL stories told by Deaf adults. - To watch BSL stories. - To retell stories. - To create sign names for the main characters. - To retell a story by using green screen technology.	Identity - To research which Deaf organisations that help Deaf people into health body, mind social skills. - To learn about Deaf role models and their role in the community. - To participate in sessions led by Deaf role models in sports and cookery. - To plan and make their own short fitness video. - To plan and make a cooking video using healthy recipes.
Computing	E-Safety - How to stay safe online - Using Seesaw (posting, editing, commenting)	Programming - Understand the function of an algorithm - Create a story in Scratch Jr - Follow instructions to create a code in Scratch Jr - Write basic scripts in Scratch Jr	E-Safety - How to stay safe online Word Processing - Understand the function of a Word document - Create a paragraph, and manipulate the font, align and bold, italics and underline - Learn shortcuts and how to print a completed document	This Is Me - Digital Passport: Share Jumper - Digital Passport: Protect Password PowerPoint - Why is online safety important and deliver a presentation	E-Safety - How to stay safe online We Are Presenters - Geomapping via Google Earth and PPT - Film techniques - How to edit - Storyboard and movie planning - Create and edit a video	Stop-frame animation -To explain that animation is a sequence of drawings or photographs -To relate animated movement with a sequence of images - To plan an animation - To review and improve an animation
P.E	Fitness	Dance	Gymnastics	Rugby Tag	Tennis	Cricket

	Netball	Hockey	Tag Rugby	Swimming	Swimming	Swimming
PSHE / RE	Signs and Symbols (RE) - to know about everyday signs and symbols in the context of exploring symbols around the school - To recognise symbols of God in different religions. - To recognise symbols of Hinduism, Judaism, Christianity and Islam. PSHE/SRE - How to be a good friend - Explore the benefits of friendships and the skills needed to maintain positive friendships - Identify and utilise appropriate problem-solving strategies to manage conflict within friendships	The Nativity Story (RE) - To explain who Mary and Joseph were. - To understand / show where Nazareth is on the map. - To re-enact the Annunciation. - To relate Mary and Joseph's journey to modern travel and route planning. PSHE Anti-bullying week	Be Yourself (PSHE) -To say the things about myself that I am proud of -To identify the feelings I have and describe how different emotions feel. -To describe different ways to cope with uncomfortable feelings. -To know how to be assertive. -To understand harmful and helpful media. -To use different strategies if we make a mistake.	Money Matters (PHSE) -To understand what money is and where we get our money from. - To understand different types of payment methods. - Identify the difference between 'want' and 'need')	Living in the Wider World (PSHE) - To talk about special people in their life and why they are special. - To talk about different homes around the world and identify how they are the same as different as their own. - Describe what their school is like. - Describe what an environment is like.	Islam (RE) - To identify on a map where Islam was founded. - To understand who the key prophet was. - To understand what the pillars of Islam are. - To label the key parts of a mosque.
<u>School Visits</u>	Natural History Museum Celtic Harmony	Kew Gardens Chickenshed	Petrie Museum British Museum	Science Museum	Queen's Woods Lee Valley Rivers and Lakes Discovery Day	Natural History Museum Chalkwell Beach trip Mosque
<u>Texts used</u>	- Dinosaurs (Usbourne Spotter's Guide) by David Norman - Dinosaur Roar by Henrietta Stickland - See Inside Dinosaurs by Alex Frith - Stone Age Boy by Satoshi Kitamura	- Charlie and the Chocolate Factory by Roald Dahl - The Whizz Pop Chocolate Shop by Kate Saunders	- We're Sailing Down the Nile: A Journey through Egypt by Laurie Krebs and Anne Wilson - Cinderella of the Nile by Beverley Naidoo - Egyptian Adventure by Oxford Reading Tree - Egyptian Cinderella by Shirley Climo - See Inside Ancient Egypt by Usborne	- Poles Apart – Jeanne Willis - The Night Iceberg – Helen Stephens	- River stories – Timothy Knapman - Row Your Boat – Pippa Goodhart - The Water Princess – Susan Verde	- Algy's Adventures - The Whale and the Snail - Grandad's Island - Seaside Holidays - Sealife fact books

This is the projected plan that may be subject to change.