BSL & Deaf Studies Tutor
Job Description

Duties are in accordance with the requirements of Blanche Nevile School's aims and objectives and the agreed policies established by the staff and the Governing Body.

Relationships

To be responsible to the Co-Headteachers, Deputy Headteacher for your teaching duties and responsibilities for BSL tutor tasks.

You will work across Primary and Secondary Departments within a staff team

Duties and Responsibilities

- To plan, deliver and assess an effective British Sign Language curriculum up to Signature Level 3 (or higher) for deaf and hearing pupils and young people from Nursery – KS4, adapting teaching to meet a range of educational, language and communication needs in class, groups and individual settings.
- To plan and deliver Deaf Studies in line with the Deaf Studies Curriculum
- To provide targeted BSL intervention/support for identified pupils and young people or those new to BSL.
- To plan and deliver effectively a British Sign Language curriculum up to Signature Level 3 (or higher) for parents and staff, including staff from mainstream partnership schools.
- To act as a positive Deaf role model and promote high expectations for deaf learners
- To contribute to the development, review and assessment of the BSL Primary and Secondary curriculum.
- To follow whole school procedures for planning and assessment and record keeping, maintaining accurate up to date records.
- To assess and monitor pupil progress and achievements, including contributions to Annual Reviews and written reports.
- To contribute to Individual Education, Health and Care Plans where appropriate.
- To set ambitious targets appropriate to the needs and ability of children and young people and ensure targets are met.
- To contribute to the development and preparation of teaching materials.
- To actively promote Deaf identity, BSL and Deaf culture in the school and involve the Deaf Community, including organising events such as Sign Language week and leading whole school assemblies.
- To promote equal opportunities within the school and the larger community including partnership mainstream schools
- To attend and contribute to relevant meetings, discussions and working parties.
- To liaise with other relevant agencies.
- To contribute to children's and young people's well-being, independence and the development of social skills in line with school ethos.
- To liaise with parents with regard to BSL, deaf identity, pupil progress and contact with relevant agencies.
- To maintain discipline in accordance with school policy.
- To ensure full access to language and communication within the learning environment.
- To control and observe the effective use and storage of resources.

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- To attend relevant training.
- To carry out any other duties that are in line with the purpose and grade of the job.
- To keep the Co-Headteachers and Deputy Headteacher fully informed.
- A flexible approach to the working day is required as there will be an extended school day to meet the needs of all BSL learners. This is likely to mean after school BSL sessions for staff.
- To adhere to GDPR policies and procedures.
- To adhere to all school policies.
- Any other duties deemed reasonable by the Co-Headteachers, Deputy Headteacher or Senior Teachers.